

First attempt

Upper primary to early secondary / Reading evidence

Date: _____ Time since earlier practice: _____

Read the passage. For each statement, write S if it is directly stated, I if it is a supported inference, or U if the passage does not give enough support. Beside each choice, explain your reason. A quotation alone may not explain the connection.

READ THE PASSAGE

Rain began to spot the paving beside the shelter. Beatrice lifted a stack of books from a table near the open edge and placed it on a bench against the wall. She spread her jacket over the books. A moment later, drops splashed onto the now-empty table.

1. Beatrice placed the books on a bench.

2. Beatrice was trying to protect the books from rain.

3. Every book in the stack belonged to Beatrice.

4. Which two actions best support statement 2, and how do they support it?

Help, prompts or answers seen:

Keep the first response. Record corrections separately. Use extra paper if needed.

Original eduKate practice; not official examination questions. Print only the task pages you need.

Teaching and suggested answers online - open after your attempt:

edukatesengkang.com/english-evidence-check-practice/

Question pack v1.1

Guided practice

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Use one prompt at a time when you need it. Record which prompts you used.

READ THE PASSAGE

Faith stood a display board beside the classroom doorway. A trolley arrived, and its driver stopped at the narrow gap. Faith moved the board against the far wall. The trolley then passed through without stopping.

Optional prompts. If you need help, use one prompt at a time. What was happening before Faith moved the board? What changed afterwards? How does the board's new position help explain that change?

1. Answer in two parts: What problem was Faith probably trying to solve? Which details support your answer?

2. Now test this extra claim: "The driver asked Faith to move the board." Is it stated, supported inference or unsupported? Explain what information would be needed to support it.

Help, prompts or answers seen:

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Question pack v1.1

Fresh passage

Upper primary to early secondary / Reading evidence

Date: _____ Time since earlier practice: _____

Close the worked answers and guided prompts. Use only this passage and these questions. Ask for help if needed, then record it.

S = directly stated; **I** = supported inference; **U** = not enough support.

READ THE PASSAGE

Denise read the poster: "Model-building session: bring a cardboard box." At home, she took an empty cereal box from the recycling pile. She checked its width against the model base she had drawn, then placed it beside her schoolbag. She left a much smaller biscuit box in the pile.

1. Classify: "Denise left the biscuit box in the recycling pile." Give your reason.

2. Why did Denise probably choose the cereal box? Support the answer with the instruction and a relevant action.

3. Classify: "Denise's model won a prize." Explain the evidence boundary.

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Question pack v1.1

Later passage

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Choose a manageable return day with your parent or tutor - for example, two or three days later. That interval is a practical starting choice, not a proven optimum for every learner. On return, begin with the new passage before revisiting the explanation.

READ THE PASSAGE

Ciara unfolded the instruction sheet. The bottom half was missing. She fitted the first two pieces of the kit, then stopped with three pieces still on the table. She photographed the kit label and sent the picture to Alicia with a message: "Does your copy show steps 3 to 5?"

1. Give one detail that is directly stated.

2. What information was Ciara probably trying to obtain? Connect two clues.

3. Can we conclude that Alicia sent the missing steps? Explain.

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Question pack v1.1

Notice task

Upper primary to early secondary / Reading evidence

Date: _____ Time since earlier practice: _____

This fictional notice changes the task from interpreting a character's action to using written conditions. Keep both conditions in view.

READ THE NOTICE

Saturday Book Repair Workshop

Entry is by confirmed booking only. Confirmation messages are sent by Friday evening.

Visitors without a confirmation message may ask to join the waiting list. Joining the waiting list does not guarantee a place.

1. What does the notice directly say about joining the waiting list?

2. Grace has joined the waiting list but has no confirmation. Can she assume she will be admitted? Use the notice to explain.

3. Does the notice establish that every confirmed visitor will attend? Explain.

Help, prompts or answers seen:

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Question pack v1.1